

Program Description/Textbook or Print Instructional Material
All blank entries due to lack of information provided by the publisher.

Vendor	Thomson Learning/Heinle
Web URL	http://www.worldlanguages.heinle.com
Title	Bravo
Author	Muyskens
Copyright Date	2002
ISBN	0-883-77081-4
Edition	4
Course/Content Area	AP French 4 and 5/World Languages
Intended Grade or Level	9-12
Readability Level	Advanced
List Price	78.95
Lowest Wholesale Price	58.75

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Advanced Placement enrollments do not justify cost expenditure.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

Many of the readings have been updated in order to provide balance between popular culture and history. Short practice exercises have been added to the Grammaire 'a reviser sections so that instructors can offer students a quick grammar practice in class.

Student Experiences

A new WebTutor Advantage on WebCT and Blackboard online study guide provides activities for extra practice in grammar, culture and pronunciation. Students can also engage in meaningful communication when they read and answer the thought-provoking questions at the end of the Liens culturels sections.

Assessment

BRAVO! Brings parity to the intermediate course, enabling students of diverse backgrounds to review first-year structures independently before delving into new material.

Organization

Bravo! Brings parity to the intermediate course, enabling students of diverse backgrounds to review first-year structures independently before delving into new material. Vocabulary in BRAVO! Is organized by themes and functions that reflect contemporary language use and that help students learn vocabulary in a meaningful way. Mise en pratique sections put it all together by showing how vocabulary is used in a practical context. Short practical exercises have been added to the Grammaire 'a reviser sections so that instructors can offer students a quick grammar practice in class.

Resource Materials

Gratis Items to be provided and under what conditions -

Workbook/Lab Manual/Answer Key (083841334X) Free 1 per teacher;
Test Bank CD-ROM (0838413579) Free 1 per teacher; Workbook/Lab
Manual Audio CDS (6) (0838413285) Free 1 Per School; Video
(0838413412) Free 1 per school

Available Ancillary Materials

Text Audio CD (0838413471), Workbook/Lab Manual (0838413277)

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available

If yes, provide information below.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Bravo!		
Publisher	Thomson/Heinle		
Item Evaluated	book, workbook, CD, test program, video		
Content Level	AP French 4/5	Copyright Date	2004
ISBN	08837708140883770814	Date of Evaluation	7/22/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Includes system-D, a writing assistant, lab CDs offer much practice, test CD-ROM offers 2 versions of chapter tests, review tests, video quizzes

Instruction & Assessment Strengths

many opportunities for students to creatively express themselves, ample number of exercises to practice structure

Organization & Structure Strengths

arranged thematically by vocab units and includes functions of language; arranged in such a way that students could work independently with all materials

Resource Materials Strengths

2 versions of each test and review tests, video quizzes, answer keys, and script

Technology Weaknesses

text audio CD-unnecessary; only text conversations which are also on the gratis Lab audio CD

Instruction & Assessment Weaknesses

heavily grammar-based, with cultural readings to support

Organization & Structure Weaknesses

begins each chapter with a grammar review before presenting any other material

Resource Materials Weaknesses

don't include testing of speaking, although many speaking exercises are in the chapter.

Technology Comments

test CD not necessary after copying files to hard drive; system-D is mostly verb conjugation support and bilingual dictionary but includes word processing capability.

Equipment

Windows	Yes	Macintosh	Yes	CD ROM	Yes	Sound	Yes
Equipment Other		CD player					

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Grade Level

Primary No Intermediate No Middle No High Yes

Audience

Individual	Yes	Small Group	Yes	Large Group	Yes
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Format

Stand Alone/Independent	No	Integrated	Yes	Supplemental	Yes
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software -	test generated
Problem Solving	No	Drill and Practice	No	Other	

Management

	Allows customizing for individual learning needs
4	Allows Students to exit and resume later
	Keeps student's performance record, where needed
4	Allows control of various aspects of software (sound)
2	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
1	Adapts to different learning styles/multiple intelligences
1	Accessible for special needs students
4	Runs smoothly, without long delays
3	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
1	Provides immediate, appropriate feedback

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

	Presentation/Interface Comments
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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	listed on first page of each chapter	
Provides Guiding Questions and Instructional Objectives		
4	listed on first page of each chapter	
Develops and Builds on Student Ideas		
4	very student-centered	
Encourages student to become an independent learner (performer, creator, speaker)		
4	organization of text lends itself to independent learners	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
4	each chapter includes portfolio-like writing broken down into four steps	
Enhances the Learning Environment		
4	esp. strong for motivated students would can work through materials without teacher	
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
4	good overview of basic structures while including manageable reading and exercises for communicative competence	
Includes activities and opportunities for integration of technology		
4	software supports process writing	
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
4	wide range of situational contexts given	
Is aligned to the Program of Studies and Core Content for Assessment		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
0	not applicable to world languages	

Includes opportunities for writing (reviews / personal response / reflection)		
4	each lesson of each chapter has writing opportunities.	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
3		Doesn't test speaking

Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.

4	Ample opportunities for student creative expression	
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Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)

4	Functional approach is explicitly stated	Functional approach is explicitly stated
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Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)

4	Adequate number of exercises	
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Materials provide opportunities for students to incorporate appropriate gestures in conversations.

3		No disc in book, but could be seen in video
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Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)

4	Wide range in nature of exercises.	
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Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)

4	Adequate variety of activities	
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Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03

4	Over different skill areas	
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Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.

4	Wide range of opportunities	
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Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Directions consistently given in French	
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
4		More heavy on written than other modes
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
4	Strong guidance in questions and suggestions for writing	
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
4	Short readings and poems given	
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
4		Primarily listening/writing
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4	Creative contexts provided	
Textbook/instructional material is organized according to the natural acquisition of language through function.		
3	3	3
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
4	Strong inclusion of contemporary culture	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4	Several Francophone cultures also included	
Cultural information is authentic and current.		
4	Excerpts from realia	
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
4	Includes information from DOM-TOM	
Cultural information is presented in the target language whenever possible.		
4	Including most directions	
Material integrates Arts and Humanities when possible.		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
3		Primarily literary
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
4		
Cultural information reflects the influence of the target culture in the United States and around the world.		
3		Doesn't explicitly state this
Content reinforces knowledge of other disciplines through the target language.		
3	3	3
Linguistic connections are made among languages.		
3	Seen when presented side by side	
Structural patterns are identified in both the target language and the student's own language.		
4	Presented in tandem	
Historical connections are made among languages.		
3		Not explicit enough
Materials provide connections with target culture through technology media, and authentic resources.		
3	CD ROM support	Could use websites

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	Thomson Learning/Heinle
Title of Textbook or Program Bid	Bravo
Prepared By	Libby Schmitz
Date	5/24/2004
ISBN (Item 1)	0-838-41334-X
Copyright Date	2002
Title of Item	Workbook/Lab Manual/ Answer Key
If packet, list the contents	
Description of Items including Packet Contents	Bound Book
Current Catalogue Price	\$3.75
ISBN (Item 2)	0-838-41357-9
Copyright Date	2002
Title of Item	Test Bank CD-ROM
If packet, list the contents	
Description of Items including Packet Contents	CD-ROM
Current Catalogue Price	\$32.25
ISBN (Item 3)	0-838-41328-5
Copyright Date	2002
Title of Item	Workbook/Lab Manual Audio CDS (6)
If packet, list the contents	
Description of Items including Packet Contents	Audio Cassettes